

**6.5.1. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

The Internal quality assurance Cell (IQAC) was established in Malla Reddy Engineering College and Management Sciences (MREM) during 2018 to initiate, maintain and enhance the quality of education. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. The role of IQAC is the step towards the internalization and institutionalization of quality enhancement. To ensure efficient functioning of IQAC, Coordinator of the IQAC interacts with various functionaries for effective implementation of IQAC suggestions and appraises Chairman of IQAC from time to time about the progress. IQAC meets every quarter, at the beginning and middle of every semester and records its deliberations and suggests improvements required, if any, in academic/administrative functions.

The institution has well defined policy for the quality assurance which is ensured by the effective participation from all the stake holders. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The quality assurance processes with regard to academics and administration are the integral part of the institutional policy. The IQAC has taken many initiatives for the enhancement of quality of education in the institution. Among them, two practices that have been institutionalized are:

- 1. Revised Bloom's Taxonomy and Outcome Based Education:** Bloom's Taxonomy was created to provide the classic definition of the levels of educational activity, from the very simple (memorizing facts) to more complex (analyzing or evaluating information). Since the institution's objective is not to just convey information to students but to encourage their critical thinking and reasoning skills, the institution encourages higher order thinking skills from the beginning. In MREM, Revised Bloom's Taxonomy and OBE was initiated by IQAC. Faculty are given awareness to pedagogical teaching-learning methods, Revised Bloom's Taxonomy Levels and the Outcome Based Education through various workshops and faculty development

programs in the department and institution. Awareness in Bloom's Taxonomy is done to upgrade the teaching skills and formulation of question papers. The question banks prepared by faculty for the subjects they handle will be adhering to revised Bloom's Taxonomy and OBE.

2. **Total Quality Management (TQM):** IQAC has initiated TQM and constituted an Internal Academic and Administrative Audit Cell in the institution. The members of the Internal Audit Cell are nominated by the Head of the institution, one from each department, in the cadre of Assistant Professor/Associate Professor/Professor. TQM team has a TQM lead, who coordinates and consolidates the activities of the Internal Academic Audit Cell members. TQM conducts internal academic audit and submits a report to the Principal on a regular basis. Supporting evidences for our justification is attached herewith for your kind perusal.



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S.no	Description	Link
1	IQAC minutes of Meetings and action taken reports	<a href="#">VIEW DOCUMENT</a>
2	IQAC Manual	<a href="#">VIEW DOCUMENT</a>
3	Feedbacks action taken reports	<a href="#">VIEW DOCUMENT</a>
4	Internal question paper both theory and objective based on BLOOMS Taxonomy Levels 4	<a href="#">VIEW DOCUMENT</a>
5	Remedial Classes circular syllabus ,test results, attendance samples 4	<a href="#">VIEW DOCUMENT</a>
6	Faculty course assessment report	<a href="#">VIEW DOCUMENT</a>
7	Department Audit Committee and Audit Report	<a href="#">VIEW DOCUMENT</a>
8	Recruitment Policy	<a href="#">VIEW DOCUMENT</a>
9	Policy on Providing Financial Support to Faculty	<a href="#">VIEW DOCUMENT</a>
10	E Governance Policy	<a href="#">VIEW DOCUMENT</a>
11	Student Aid Fund Policy	<a href="#">VIEW DOCUMENT</a>
12	R&D Policy	<a href="#">VIEW DOCUMENT</a>

